

Equality, Diversity and Inclusion week – 4th – 11th February 2015

This year we wanted to cover some different aspects of Equality, Diversity and Inclusion and therefore arranged several exciting activities which included:

Bollywood dance from Jayadance –winner of Norfolk Arts Awards 2014 Winner of the 'EDP People's Choice Award - Individual/Solo Artist 2014' and Norfolk Arts Awards 2013 finalist for the 'Education & Community Award 2013



Norfolk and Norwich Sikh community a talk from a leader of the Sikh community to raise awareness of their way of life



Norfolk and Norwich Association for the Blind – a talk from a Blind person who studied in a main stream school and college



Cyberbullying a presentation on the dangers of Cyberbullying, consequences for the victim and the bully



Genderbread presentation, run by the Mancroft Advice Project to raise awareness of transgender



Around the world cake bake, run by Student Union Rep Steph Leeks to raise money for the campuses chosen charities – Priscila Bacon Lodge Trust and The Royal British Legion



Around the world twister a tournament run by the Public Service team using a 'globetrotting twister game' a fun way to raise money for the chosen charities as well as using a map of the world.



The activities

- The **Bollywood Dance** session took place on two days to ensure there was enough opportunity for large numbers of people to take part in. The founder of **Jaydance**, Tina Valance successfully managed the groups on both occasions in the tennis dome. Tina taught the students moves to the dances one step at a time and then added in the music. Tina ran through the steps one more time before she invited the students to wear traditional Indian Saris, ankle bells and Bindis. All of the students very much enjoyed this interactive activity; they didn't want the session to end!



- The talk from the **Norfolk and Norwich Sikh community**, took place in front of a small number of interested students which made it very intimate. Ujjal Kular is one of the leaders of the local Sikh community and came to give an informative talk providing an educational service to the students. Membership of the community is open to Sikhs and non-Sikhs who have an interest in Sikhism. In addition to this Ujjal will be visiting the campus again to talk to the floristry department.



- The session from the **Norfolk and Norwich Association for the Blind (NNAB)** was run by Edward Bates who was born blind. Edward went to a main stream school until he went to university, where upon he went into a special unit for the visually impaired. This meant Edward had a limited life experience which made him very unhappy; he came back and decided to study a music degree at City College Norwich which helped him to regain his confidence. He now works in the technical department at Norfolk and Norwich Association for the Blind (NNAB). Edward helps to develop new technologies such a talking mug to tell people when a cup is becoming full. He also works alongside Norfolk County Council to assist them with changes to public highways.



- The **Cyberbullying** talk delivered by Jo McKenzie, Student Adviser, was hard hitting and a memorable experience for the students as Cyberbullying has become an increasing problem within the college. This was run over 4 sessions. Jo explained what constitutes as cyberbullying, what happens if you are caught doing it and what it can lead to for the victim including self-harm and suicide. There was also a quiz and some help cards to reiterate the point that every form of bullying needs to be stopped and should not be tolerated in the college or society as it is not just a young person's problem; it can lead on into adulthood too.



- The **Genderbread** presentation was given by Linda Street from the Mancroft Advice Project to demonstrate the different levels of Gender and how people like to express their sexuality. This was quite an in depth presentation given to a group of level 2 Public Service students to help them understand the transitions people go through when changing gender.



- For the **Around the world cake bake** the Student Services Team baked cakes from a variety of cultures such as German Battenberg, Cornish Scones, Scottish Shortbread and Austrian Stollen cake. This was held outside in the Jubilee foyer where it is easily accessible for all. People were asked to make donations, a minimum of 50p, to help raise money for the chosen charities (Priscilla Bacon Trust and Royal British Legion), the total raised was just over £50!



- **The around the World Twister** tournament was run by the Public Service department in the Green Room over lunch time. The tutors charged a 20p entrance fee and raised a total of £17.00! This was a fun and novel way of raising money and fun was had by all.



Evaluation / feedback

The evaluation feedback forms show that the students indicated their feelings relating to the activities:

Cyber bullying:

22 students completed the evaluation forms, (11 Level 3 Equine, 12 Level 3 Animal Management)

A) When asked what they liked most:

3 said they enjoyed the questionnaire

1 said they liked it because it was informal

4 said they liked the audience participation

7 said they found it informative

B) When asked what they enjoyed least:

9 said they had to just sit and listen / boring/ went on too long / no activity

2 said they didn't like the questionnaire

6 said they didn't like the images or finding out what constitutes as bullying

2 said it made them feel guilty

2 declined to answer

C) When asked if they had a better understanding of EDI:

18 said yes

4 said no

D) When asked if they would like to take part in EDI in the future:

4 said yes

8 said no

10 said maybe

E)When asked what activities they would like in the future:

8 said they would like fun / sport activities

9 said they were unsure or didn't know

5 declined to answer

F) Any other comments / feedback?

Images in power point too graphic

Well done

Jo was fab.

Bollywood dance:

48 Students took part in the Bollywood dance sessions:

A)When asked what they liked most:

1 person said they did not anything

17 said they liked the dancing

8 said they liked the music

4 said they liked dressing up

4 said they liked trying something new

1 said they liked taking photos

2 said they like the music and dancing

1 said dressing up and dancing

9 said they liked all of it

B)When asked what they enjoyed least:

8 said they did not like taking their shoes off because the floor was very cold

4 said they did not like the Air dome

4 said the teacher went too quick/ it was too hard and they did not like the dancing

2 said it went on too long
4 said there were too many people in the groups.
20 did not answer

C)When asked if they had a better understanding of EDI:

35 said yes
9 said no

D)When asked if they would like to take part in EDI in the future:

26 said yes
3 said no
14 said maybe

E)When asked what activities they would like in the future:

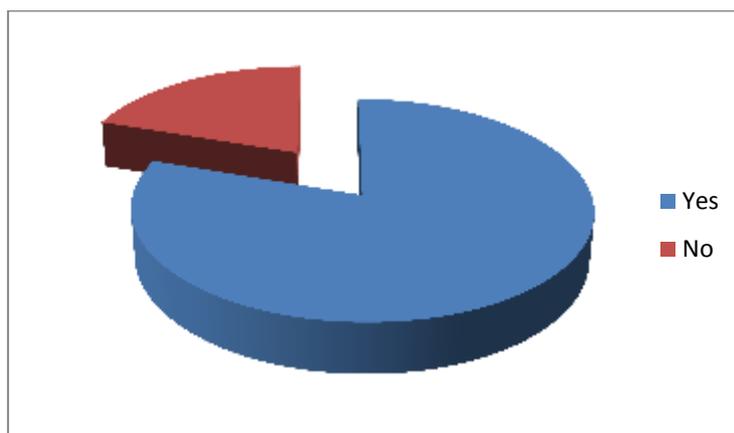
4 said Chinese football
5 said Zumba, gym, Pilates
1 said Ballet
2 said Tribal music
4 said different sports from around the world
4 said a range of sporting activities
4 said different cultures (1 said Quiditch)

F)Any other comments / feedback?

Teacher was interactive
I enjoyed it
Fun, good teacher

Overall results

Following your participation in EDI week, do you feel you have a better understanding of EDI?



Would you take part in EDI weeks in the future?

